



**North Tyneside Council**

# Children, Education and Skills Sub Committee

Date Not Specified

**Thursday, 12 September 2019** 0.01 Chamber - Quadrant, The Silverlink North, Cobalt Business Park, North Tyneside, NE27 0BY **commencing at 6.00 pm.**

<b>Agenda Item</b>	<b>Page</b>
<b>1. Apologies for absence</b>	
To receive apologies for absence from the meeting.	
<b>2. Appointment of substitutes</b>	
<b><i>To be informed of the appointment of any substitute members for the meeting.</i></b>	
<b>3. To receive any declarations of interest</b>	
You are invited to declare any registerable and/or non-registerable interests in matters appearing on the agenda, and the nature of that interest.	
You are also requested to complete the Declarations of Interests card available at the meeting and return it to the Democratic Services Officer before leaving the meeting.	
You are also invited to disclose any dispensation from the requirement to declare any registerable and/or non-registerable interests that have been granted to you in respect of any matters appearing on the agenda.	
<b>4. Minutes</b>	<b>1 - 4</b>
To confirm the minutes of the meeting held on 11 July 2019	
<b>5. Work Programme 2019-20</b>	<b>5 - 10</b>
To consider and determine the Sub-Committee's work programme for the year ahead.	

Members of the public are entitled to attend this meeting and receive information about it. North Tyneside Council wants to make it easier for you to get hold of the information you need. We are able to provide our documents in alternative formats including Braille, audiotape, large print and alternative languages.

6. **Update on Behaviour Management and Exclusion Policies within the Borough** 11 - 20

To receive an update on Behaviour management and Exclusion Policies within the Borough

7. **Special Educational Needs**

To receive an update on progress delivering the Local SEND Offer in North Tyneside.

8. **Corporate Parenting Overview**

To hear a presentation on Corporate Parenting

**Circulation overleaf ...**

## **Members of the Children, Education and Skills Sub Committee**

Councillor Trish Brady  
Councillor Joanne Cassidy  
Councillor Karen Lee  
Councillor Andy Newman  
Councillor Erin Parker-Leonard  
Councillor Matthew Thirlaway (Chair)

Councillor Sean Brockbank  
Councillor Nigel Huscroft  
Councillor Maureen Madden  
Councillor Pat Oliver (Deputy Chair)  
Councillor Steven Phillips  
Councillor Matt Wilson

Stephen Fallon  
Michelle Ord  
Michael Vine

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These minutes are subject to confirmation at the next ordinary meeting of the Sub-Committee to be held on 12 September 2019

## **Children, Education and Skills Sub-Committee**

**11 July 2019**

Present: Councillor P Oliver (Chair)  
Councillors L Bell, S Brockbank, J Cassidy, K Lee, M Madden, E Parker-Leonard and M Wilson.

Mr S Fallon Church Representative  
Rev. M Vine Church Representative

Other Members  
Councillor P Earley

### **CES01/07/19 Apologies**

Apologies for absence were received from Councillors S Phillips and M Thirlaway and Mrs M Ord, Parent Governor Representative.

### **CES02/07/19 Substitute Members**

Pursuant to the Council's Constitution the appointment of the following substitute member was reported:

Councillor L Bell for Councillor M Thirlaway.

### **CE03/07/19 Declarations of Interest**

No declarations of interest were reported.

### **CE04/07/19 Minutes**

**Resolved** that the minutes of the previous meeting held on 18 March 2019 be confirmed as a correct record and signed by the Chair.

### **CES05/07/19 Multi-Agency Safeguarding Children Arrangements**

The Sub-committee received an update on the new multi agency safeguarding arrangements in North Tyneside.

The Children and Social Work Act 2017 required all Local Safeguarding Children Boards (LSCB) to be replaced with new local multi agency safeguarding arrangements (MASA).

These arrangements were led by the three named statutory safeguarding partners (local authorities, chief officers of police, and clinical commissioning groups).

The Children and Social Work Act 2017 also reinforced the duty, which currently existed, under section 11 of the Children Act 2004, on local organisations and agencies who delivered services to children (called relevant agencies) to ensure that they considered the need to safeguard and promote the welfare of children when carrying out their functions. Responsibility for ensuring effective arrangements were in place lay with the three safeguarding partners who had a shared and equal duty to make arrangements to work together to safeguard and promote the welfare of all children in a local area.

Mr Richard Burrows, Independent Chair of the North Tyneside Safeguarding Children Board, reported that the new arrangements were an opportunity to be innovative, flexible and creative and the Council had supported and hosted discussions between the three strategic partners and consulted with the present Board.

The safeguarding Partners, in consultation with the Independent Chair and agencies who attended the Board had developed a plan (copies of which had been circulated to the Committee) which outlined the arrangements in North Tyneside. The plan was published on 24 June 2019 and Partners were working towards the new arrangements being in place by November 2019. Until then, North Tyneside Safeguarding Children Board (NTSCB) remained the statutory body for ensuring the effectiveness of arrangements to safeguard children.

In drawing up the plan Partners had sought to welcome a strategic approach to safeguarding, prevention and early intervention across adults, children and young people as represented by a “Think Family and Community” approach and to build on the developments that meant as a whole system partners could become more proactive to understanding vulnerability, risk and needs, especially in the local context as a borough.

One of the important changes was the placing on the three statutory partners to exercise a shared responsibility for safeguarding joint working arrangements and the assurance that these were effective. The new partnership was not a replacement for the LSCB as this requirement and its statutory underpinning was removed; the continuing role of ‘independence’ was set in the context of scrutiny and a role of independent advisor.

The new partnership offered potential to embed and align the protection of children and young people with the promotion of their welfare; which remained a primary basis of the legislation that applied to all agencies, organisations and practitioners in the borough.

The LSCB welcomed the commitment of statutory partners to take forward the learning from the LSCB on the basis of an inclusive and innovative approach to partnership. The recognition that the opportunity to be able to objectively review practice and arrangements was maintained was important as this could be one of the hallmarks of protecting vulnerable children and young people.

In response to a question regarding how the new arrangements would be reviewed it was noted that the Independent Advisor would work closely in the new arrangements and there would be an opportunity for more partners to be more directly involved and to focus on practice. In terms of risks, the three safeguarding partners would be required to make arrangements to identify serious child safeguarding cases and commission and oversee the review of those cases.

In relation to questions regarding involving young people and front line workers and organisations working with children it was hoped that there would be a change of focus to feed in the experience of young people and the Children and Young People's Partnership Board would support a wider community focused approach that enabled local people to play their part and the Executive Group membership would include a Head Teacher representative.

The Chair thanked the Independent Chair of the North Tyneside Safeguarding Children Board for his report and attendance at the meeting. .

It was **agreed** to note the information regarding the new multi agency safeguarding arrangements in North Tyneside.

### **CES06/07/19          Work Programme 2019/2020**

The Sub-Committee considered the proposed outline Work Programme for 2019/20 and Members were invited to raise any other topics relevant to the remit of the sub-Committee that they thought should be included in the Work Programme.

The following topics were submitted:

- Anti-bullying Policy for Schools
- Education early years help for children and corporate parenting elements
- Skills Shortages

The Chair stated that whilst more than one topic could be prioritised across the municipal year, only one sub group could be established at any one time due to resourcing restraints.

The Chair invited Members to email to Councillor Thirlaway any further topics for the Work Programme.

It was **agreed** that the above proposed topics be added to the proposed areas in the outline Work Programme and the outline Work Programme be considered at the next meeting.

### **CES07/07/19          Cabinet Response to Collaborative Working Sub Group Report**

The Sub-Committee received a report on the response from Cabinet to the final recommendations made by the Collaborative Working Sub Group on the Effectiveness of Collaborative Working in North Tyneside.

The report had been submitted to Cabinet on 28 May 2019 and Cabinet had agreed to accept all of the Overview and Scrutiny recommendations in the Action Plan.

It was **agreed** that the Report be noted.

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## Meeting: Children, Education and Skills Sub-Committee

**Date: 12 September 2019**

**Title: Work Programme 2019/20**

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**Author: Maria Parkinson**

**Tel: 643 5030**

**Service: Law and Governance**

**Wards affected: All**

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### **1. Purpose of Report**

- 1.1 The purpose of this report is to enable the sub-committee to consider the formulation of its work programme 2019/20.

### **2. Recommendations**

- 2.1 The sub-committee is recommended to formulate and agree a work programme for 2019/20 and identify any further topics relevant to the remit of the sub-committee that could be included in the work programme.

### **3. Details**

- 3.1 The sub-committee are invited to give consideration to determining its work programme for the year ahead. In doing so members may wish to take into account the following factors.
- 3.2 The sub-committee is one of a number of overview and scrutiny sub-committees. The role of overview and scrutiny is described in the Council's Constitution as follows:  
"Overview, Scrutiny and Policy Development involves councillors of all political parties, as leaders of their communities, examining the delivery of services and influencing decision makers to ensure that they meet the needs, and improve the lives, of people in North Tyneside.

It does this by:

- a) reviewing and challenging the impact of decisions and actions taken by the Elected Mayor, Cabinet and partner organisations;
- b) carrying out investigations into services and policy areas of interest and concern to communities in North Tyneside;
- c) involving communities in its work and reflecting their views and concerns; and
- d) supporting and assisting the Elected Mayor, Cabinet and partner organisations in the formulation of their future plans, strategies and their decision making by making evidence based recommendations to them on how services can be improved."

- 3.3 The Children, Education and Skills Sub-Committee has responsibility to perform these roles in relation to the following areas:
- Schools
  - Adult Education
  - Work Based Learning
  - 14-19 Skills
  - Safeguarding
  - Child Protection
  - Early Years
  - Children's Centres
  - Youth Offending
  - Preventative Services
  - Substance Misuse Services
  - Looked After Children
  - Youth Services and Play
  - Connexions
  - Children's Health and Wellbeing
  - Vocational Learning
- 3.4 To ensure that the work programme is effective it is suggested that when evaluating topics for inclusion in the work programme the following criteria should be considered:
- Is it timely?
  - Will it duplicate any other work ongoing within the Council or the North of Tyne Combined Authority scrutiny work programme?
  - Will it add value/contribute to policy development?
- 3.5 The sub-committee has the option of establishing sub-groups (of around 4/5 members) to carry out in-depth investigations. The sub-groups operate in a more informal way and can consult with a wide range of witnesses in various settings, often over a shorter period of time. When dealing with a specific topic, this focused way of working is often more productive than trying to achieve the same in a formal committee setting. Whilst more than one topic can be prioritised across the municipal year, only one sub-group can be established at any one time due to resourcing restraints.
- 3.6 A proposed outline work programme for 2019-20 is attached. Members of the sub-committee are invited to raise any others topics relevant to the remit of the sub-committee that they think should be included in the work programme. Additional topics raised will be scheduled accordingly in consultation with the Chair and the Deputy Chair.

#### **4. Appendices**

Appendix 1 - Outline Children, Education and Skills Sub-Committee work programme 2019/20

#### **5. Background Information**

The following documents have been used in the compilation of this report and may be inspected at the offices of the author:

- Children, Education and Skills Sub-Committee minutes and work programme 2018/19

## Children Education and Skills Sub-Committee Work Programme 2019/2020

**Chair: Councillor Matthew Thirlaway**

**Deputy Chair: Councillor Pat Oliver**

Agenda Item	Purpose	Lead Officer(s)	Outcome/Issues
<b>12 September 2019</b>			
Update on Behaviour Management and Exclusion Policies within the Borough	To receive an update on Behaviour management and Exclusion Policies within the Borough	David Griffiths Jonathan Chicken	
Corporate Parenting Overview	To hear a presentation on Corporate Parenting	Nik Flavell	
Special Educational Needs Overview	To receive an update on progress delivering the Local SEND Offer in North Tyneside.	Mark Mirfin	
Work Programme 2019/20	To determine the sub-committee's work programme for the year ahead. Items already identified by Members and officers will be presented, with the opportunity for the sub-committee to raise any additional topics for potential consideration.	Nik Flavell Maria Parkinson	
<b>21 November 2019</b>			
Child Sexual Exploitation Update	To receive an update on any developments relating to child sexual exploitation in North Tyneside since the last report in November 2018.	TBC	
Childrens' Social	To receive an update on what the work involves,	Nick Flavell	

Workers	experience of frontline staff, experience of ASYE (Assessed and supported year in employment), supervision, barriers.		
Troubled Families Programme	To provide an update on the Troubled Families Programme.	Lesley Davies	
<b>Agenda Item</b>	<b>Purpose</b>	<b>Lead Officer(s)</b>	<b>Outcome/Issues</b>
<b>23 January 2020</b>			
Attainment figures for Looked After Children in order to see attainment gap	To receive a report on the educational attainment of pupils including those eligible for pupil premium funding.	David Griffiths	
Progress of Adopt North East	To receive information on the Regional Adoption Agency: Adopt North East	Bryan Glover	
Changes to Local Safeguarding Arrangements	To update the Sub-Committee on the new multi-agency safeguarding arrangements in North Tyneside.	Richard Burrows/Sue Burns	
<b>26 March 2020</b>			
Overview of anti-bullying policy for schools – LA support for schools	To receive an overview of anti-bullying policy for schools.	TBC	
<b>Proposals for In-depth Investigation/Working Group</b>			
Early Years Help Offer and Children being prepared for School		Lesley Davies	

<b>Proposals at Committee held on 11 July 2019</b>			
Anti bullying policy for schools			
Education early years help for children			
Skills Shortages			

**In-depth investigations**

<b>Name of sub-group</b>	<b>Membership</b>	<b>Brief outline of scope and timescale</b>	<b>Lead officer(s)</b>	<b>Progress</b>

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**Meeting:** Children, Education and Skills Sub-committee

**Date:** 12<sup>th</sup> September 2019

**Title:** Behaviour and exclusions in the borough

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**Author:** Lisa Rodgers and Anne Oldham

Tel: 643 8500

**Service:** Early Years and School Improvement Service

**Wards affected:** All

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## 1. Purpose of Report

The purpose of this report is to update committee members on the most recent information, patterns and trends in behaviour and exclusions of pupils.

## 2. Recommendations

The sub-committee is recommended to note the contents of this report.

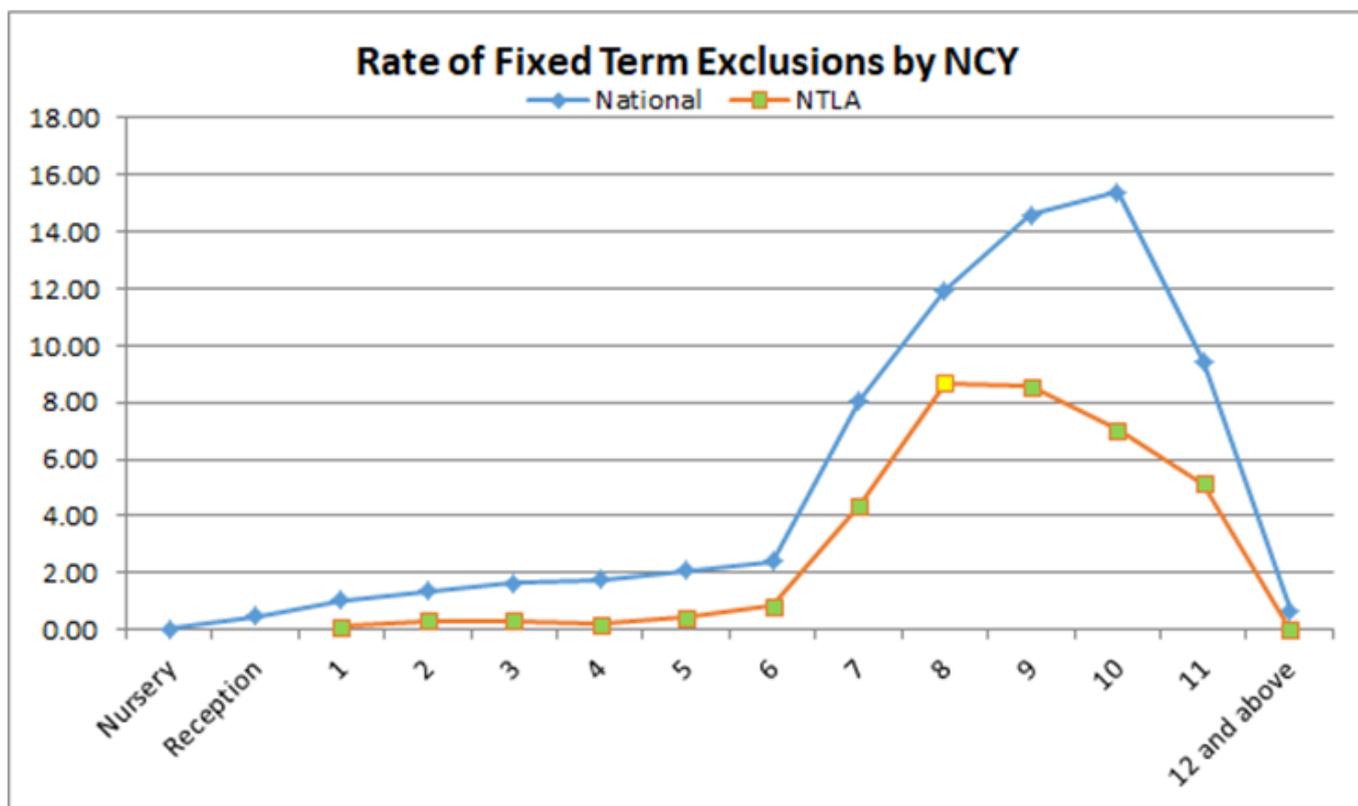
## 3. Headlines

- 3.1. Across the last school year, the Keeping Children in School agenda has remained a focus for headteachers, school staff and local authority colleagues working with children and families.
- 3.2. The numbers of fixed-term and permanent exclusions, including pupils who are looked after (LAC) and those who have a special educational need or disability (SEND) continues to be well below the national average.
- 3.3. The challenging behaviour of pupils in primary schools has been addressed effectively through the Primary Outreach Team. This has resulted in more pupils up to the age of 11 remaining in school.
- 3.4. Changes in the fair access, attendance and placement panels have resulted in a more efficient approach to managing support for secondary schools and students.
- 3.5. Through the introduction of a graduated response, schools and settings have been supported to follow a common framework which provides appropriately staged support to pupils' individual needs.
- 3.6. Officer gatekeeping of all exclusion referrals by the student support team, including pupils entering and leaving Moorbridge and PALs, has brought a higher level of consistency of documentation, scrutiny, challenge and monitoring or pupils moving around the system.
- 3.7. Regular training and refresher meetings have been held for staff who are responsible for managing behaviour and exclusion systems in schools.
- 3.8. An outreach team from Moorbridge has been established to work directly with secondary schools.

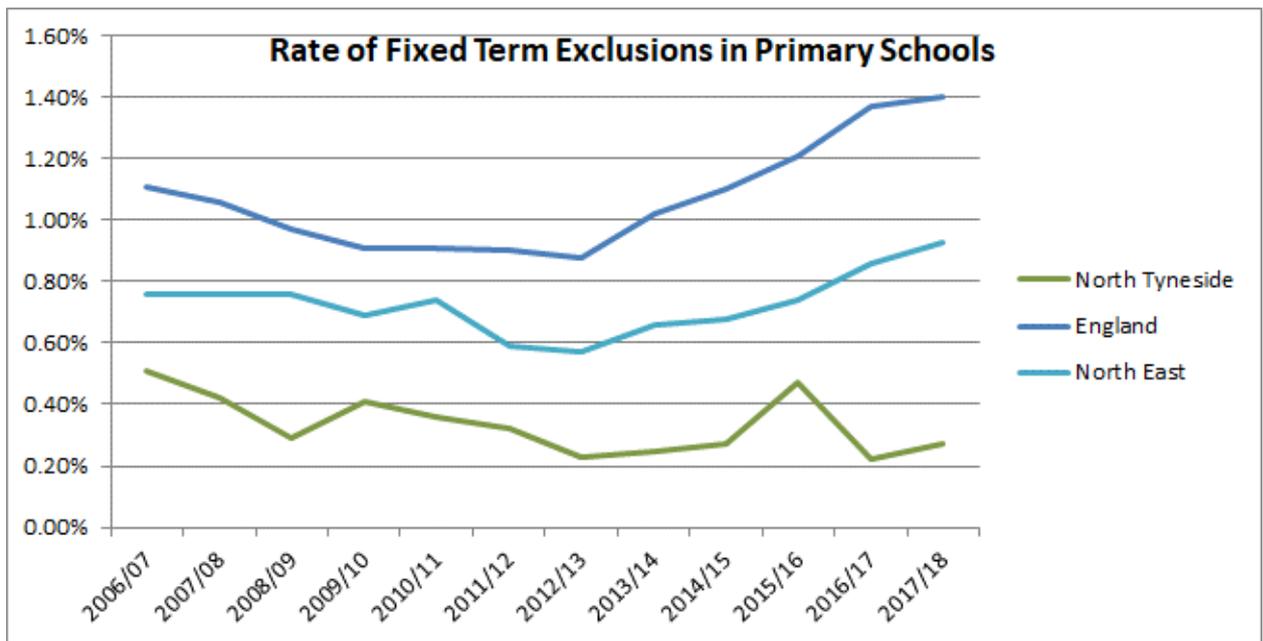
3.9. A programme of multi-disciplinary raising of awareness, training and support provided to schools has had good levels of engagement from professionals working with pupils, including family partners.

3.10. A review of local authority additionally resourced provision (ARP) was undertaken in June 2019. The review’s key recommendation is that funding should be more closely aligned to changing patterns of need.

#### 4. Fixed-term exclusions 2017-18

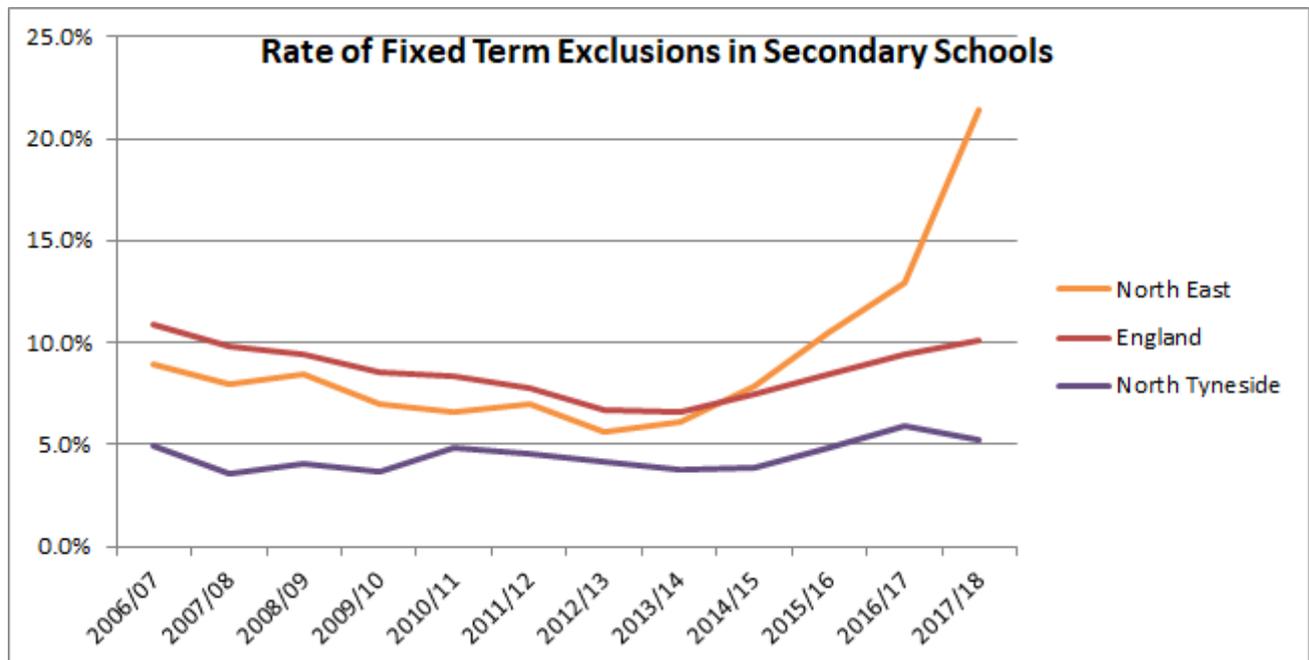


4.1. The rates of fixed term exclusions in the most recent, published data (2017-2018) are consistently better than the national average across all phases of education.



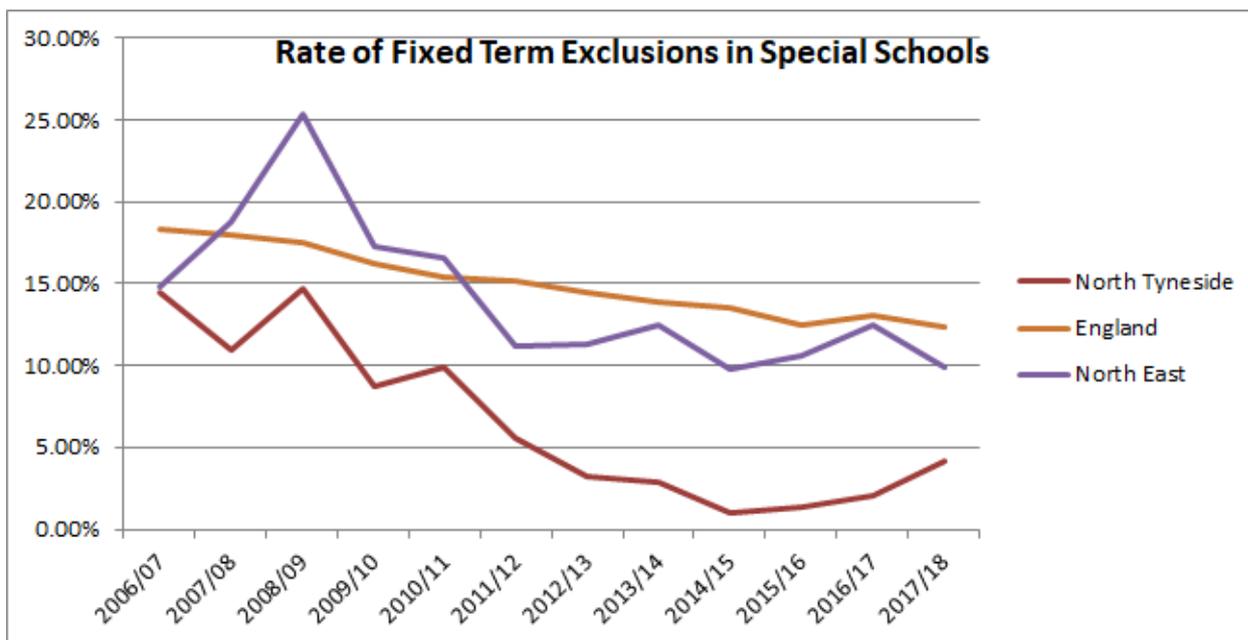
4.2. In the primary phase the North East has a lower rate of fixed term exclusions (FTE) than the national average.

4.3. North Tyneside remains in the lowest 20% of LAs for FTE in primary schools.



4.4. Rates of fixed term exclusions (FTE) in the secondary phase continue to increase nationally. The North East has shown the largest increase in FTE ever exhibited by a region in the space of one year.

4.5. North Tyneside's FTE rate has decreased from last year and remains in the lowest 20% of local authorities.

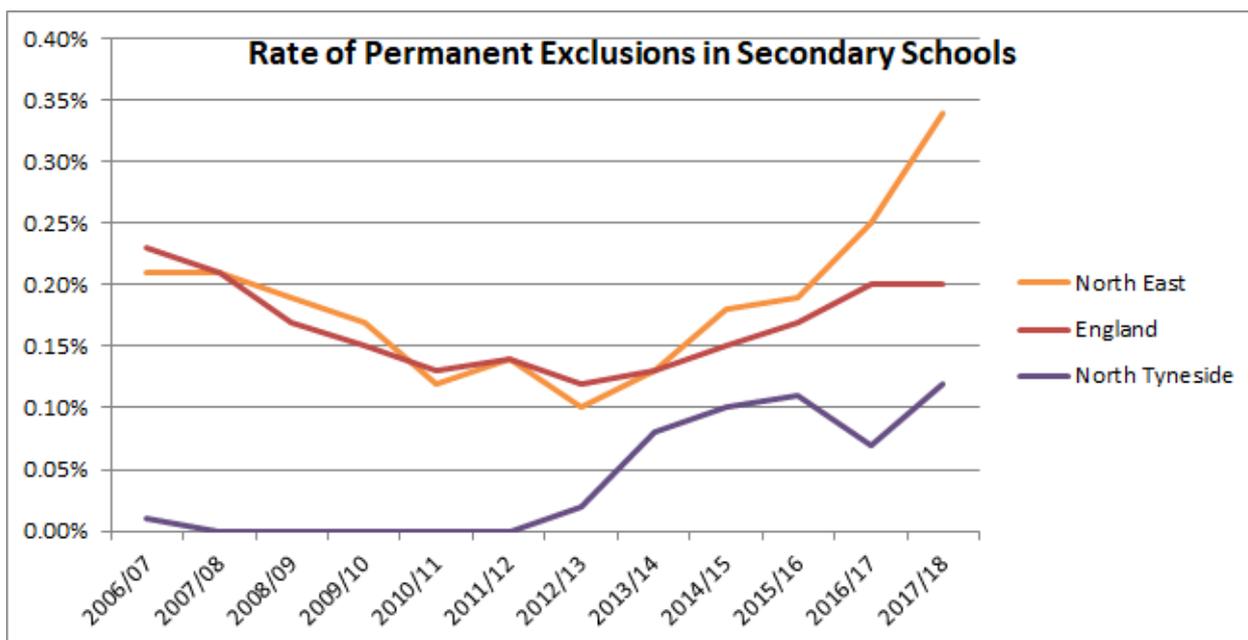


4.6. Rates of Fixed Term Exclusions in Special schools are falling, both nationally and in the North East.

4.7. Rates in North Tyneside, however, continue to rise for the third year and we are now in the second quintile (40%) of LA performance. Provisional information for 2018-19 suggests that this trend has now been reversed.

## 5. Permanent exclusions

5.1. Nationally, rates of permanent exclusions in primary schools are very low, 0.03%. This year North Tyneside had two PX from Primary schools, one each from King Edward and Balliol Primaries. This places North Tyneside amongst the 2nd quintile of LAs nationally.



5.2. Nationally, rates of permanent exclusions (PX) in the secondary phase have levelled off after four years of increase. Rates in the North East continue to rise and at an

accelerating rate. North Tyneside's rate of PX has increased from last year but remains in the lowest 20% of LAs for PX.

5.3. Rates of permanent exclusions in special schools are generally low, 0.07% nationally. There are no permanent exclusions from special schools in North Tyneside and there have not been since at least 2006.

## 6. Fixed term exclusions by pupil characteristic 2017-2018

### Primary phase: fixed term exclusions

Centre	Number	Rate	by Gender		by SEN		by FSM
		FTE	FTE Rate	Male	Female	SEN (E+S)	SEN (K)
Balliol Primary School	7	3.74%	6.93%	0.00%	0.00%	12.50%	1.64%
Collingwood Primary School	2	0.50%	0.93%	0.00%	0.00%	1.10%	0.76%
Hazlewood Community Primary School	5	2.33%	4.24%	0.00%	-	0.00%	12.50%
Holystone Primary School	1	0.21%	0.40%	0.00%	0.00%	1.61%	0.00%
King Edward Primary School	10	2.01%	3.86%	0.00%	300.00%	0.00%	0.00%
Percy Main Primary School	5	2.37%	3.54%	1.02%	0.00%	13.16%	7.27%
Spring Gardens Primary School	1	0.23%	0.46%	0.00%	0.00%	1.67%	1.27%
St Aidan's RC Primary School	1	0.46%	0.99%	0.00%	0.00%	2.94%	0.00%
St Bartholomew's C of E Primary School	1	0.46%	0.87%	0.00%	0.00%	0.00%	0.00%
St Josephs RC Primary School	2	0.63%	1.37%	0.00%	33.33%	2.56%	1.05%
Stephenson Memorial Primary School	8	1.92%	3.65%	0.00%	0.00%	6.02%	6.67%
Wallsend Jubilee Primary School	1	0.28%	0.60%	0.00%	0.00%	2.50%	2.00%
Waterville Primary School	1	0.41%	0.75%	0.00%	0.00%	1.35%	1.56%
North Tyneside		0.27%	0.51%	0.01%	10.79%	1.19%	0.91%
National	66105	1.40%	2.42%	0.34%	13.44%	7.07%	4.34%

Bottom 20%    4<sup>th</sup> Quintile    Median    2<sup>nd</sup> Quintile    Top 20%

Higher than national comparator

- The majority of Primary schools have no exclusions. Having any fixed term exclusions places a primary school in at least the median performance position.
- Primary FTE by characteristics data should be used with caution. There are few instances of FTEs and often small cohorts.
- King Edward Primary had 9 of their 10 FTEs incurred by one pupil before that pupil was permanently excluded.

## Secondary phase fixed term exclusions (2017-2018)

Centre	Number FTE	Rate FTE Rate	by Gender		by SEN		by FSM
			Male	Female	SEN (E+S)	SEN (K)	at Census
Burnside College	84	7.67%	12.13%	3.27%	13.33%	33.82%	14.04%
Churchill Community College	78	8.99%	8.80%	9.17%	8.33%	13.91%	14.44%
George Stephenson High School	25	2.04%	3.77%	0.17%	23.33%	2.38%	0.74%
John Spence Community High School	67	8.11%	11.22%	4.91%	0.00%	28.79%	16.77%
Kings Priory School	52	3.85%	6.42%	1.32%	0.00%	11.83%	22.92%
Longbenton High School	83	10.85%	12.41%	9.19%	18.18%	27.06%	28.78%
Marden Bridge Middle School	25	4.70%	5.42%	3.92%	0.00%	48.57%	25.00%
Marden High School	40	5.64%	7.12%	4.07%	0.00%	19.32%	17.78%
Monkseaton High School	19	4.47%	6.94%	1.91%	0.00%	0.00%	14.81%
Monkseaton Middle School	18	5.77%	11.54%	0.00%	25.00%	20.93%	8.33%
Norham High School	59	18.32%	25.73%	9.93%	20.00%	78.79%	17.92%
North Gosforth Academy	77	15.37%	22.27%	8.66%	100.00%	47.27%	20.00%
St Thomas More RC Academy	21	1.31%	2.77%	0.00%	0.00%	5.38%	3.23%
Valley Gardens Middle School	12	1.58%	2.02%	1.11%	20.00%	7.32%	0.00%
Wellfield Middle School	2	0.64%	1.28%	0.00%	33.33%	4.55%	0.00%
Whitley Bay High School	31	1.92%	2.67%	1.14%	20.00%	4.17%	14.00%
North Tyneside		5.24%	7.40%	3.05%	16.74%	19.55%	13.95%
National	330085	10.13%	13.90%	6.33%	28.19%	28.47%	28.12%

Bottom 20%    4<sup>th</sup> Quintile    Median    2<sup>nd</sup> Quintile    Top 20%

Higher than national comparator

- Overall the LA FTE rates are better than national however rates for those pupils traditionally receiving more FTEs: boys, SEN and FSM, are relatively high. 2<sup>nd</sup> quintile compared to our overall top quintile performance.
- Again, small cohorts and few instances of FTE can combine to create potentially misleading rates. For instance in the reporting period North Gosforth Academy had 7 pupils with statements or EHC plans and 3 of those pupils incurred 7 FTEs over the year. The rate of 100% should not be taken to mean that all SEN (E&S) pupils received one FTE.

## Special phase fixed term exclusions (2017-18)

Centre	Number FTE	Rate FTE Rate	by Gender		by SEN		by FSM
			Male	Female	SEN (E+S)	SEN (K)	at Census
Silverdale School	15	25.42%	26.32%	0.00%	15.25%	-	31.43%
Southlands School	15	13.64%	19.74%	0.00%	13.64%	-	24.56%
North Tyneside		4.18%	5.77%	0.00%	3.59%	12.50%	10.50%
National	14563	12.34%	15.08%	5.22%	11.78%	35.14%	17.89%

Bottom 20%    4<sup>th</sup> Quintile    Median    2<sup>nd</sup> Quintile    Top 20%

Higher than national comparator

- Only two special schools within the LA record any FTEs this reporting year.

- Overall rates in the LA represent 2<sup>nd</sup> quartile performance. Rates for SEN pupils without an EHCP and FSM pupils are high.
- The FTEs for SEN (K) pupils were incurred in Silverdale.

## 7. Permanent exclusions by pupil characteristic

### Secondary phase permanent exclusions

Centre	Number	Rate	by Gender		by SEN		by FSM
			Male	Female	SEN (E+S)	SEN (K)	at Census
Burnside College	4	0.37%	0.74%	0.00%	0.00%	2.94%	1.69%
Churchill Community College	1	0.12%	0.23%	0.00%	0.00%	0.87%	0.00%
Kings Priory School	5	0.37%	0.60%	0.15%	9.09%	1.18%	4.17%
Monkseaton High School	2	0.47%	0.46%	0.48%	0.00%	0.00%	1.85%
North Gosforth Academy	1	0.20%	0.40%	0.00%	14.29%	0.00%	1.33%
St Thomas More RC Acad.	3	0.19%	0.40%	0.00%	0.00%	1.08%	0.00%
North Tyneside		0.12%	0.21%	0.03%	0.90%	0.56%	0.35%
National		0.20%	0.30%	0.10%	0.33%	0.66%	0.60%

Bottom 20%	4 <sup>th</sup> Quintile	Median	2 <sup>nd</sup> Quintile	Top 20%
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Higher than national comparator

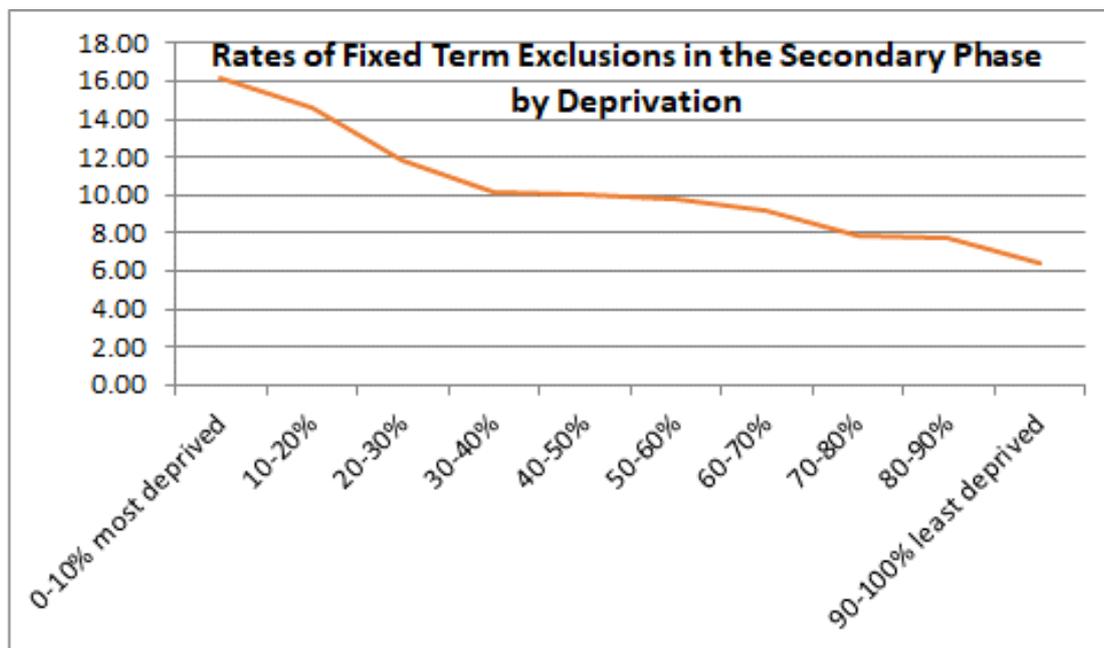
- North Tyneside's rate of PX in the secondary phase for pupils with SEN statements or plans is very high. However, this represents two pupils with Permanent Exclusions, one from North Gosforth one from Kings Priory.
- North Tyneside's rate of PX in the secondary phase for pupils with SEN but without statements or plans (SEN (K)) is relatively high compared to our overall rate. Two SEN (K) pupils from each of Burnside and Kings Priory and one SEN (K) pupil from each of Churchill and St Thomas More received Permanent Exclusions.

No pupils received a **Permanent Exclusion from special schools** in North Tyneside.

## 7. Permanent exclusions (secondary phase) 2018-2019 (current provisional information)

	PEx number
Physical assault against a pupil	12
Physical assault against an adult	4
Persistent disruptive behaviour	4
Drug and alcohol	2
Verbal abuse against an adult	1
Other	1

## 8. Exclusions by Neighbourhood Deprivation measures



8.1. Schools serving pupils from the 10% most deprived areas have an average FTE rate of 16%, those serving the 10% least deprived areas have a rate of 6%.

8.2. This general social gradient is visible for all measures for both Primary and Secondary schools. Although secondary FTE is the most extreme example.

## 9. Additional work undertaken in 2018-2019 to further improve behaviour, reduce exclusion and keep children in school.

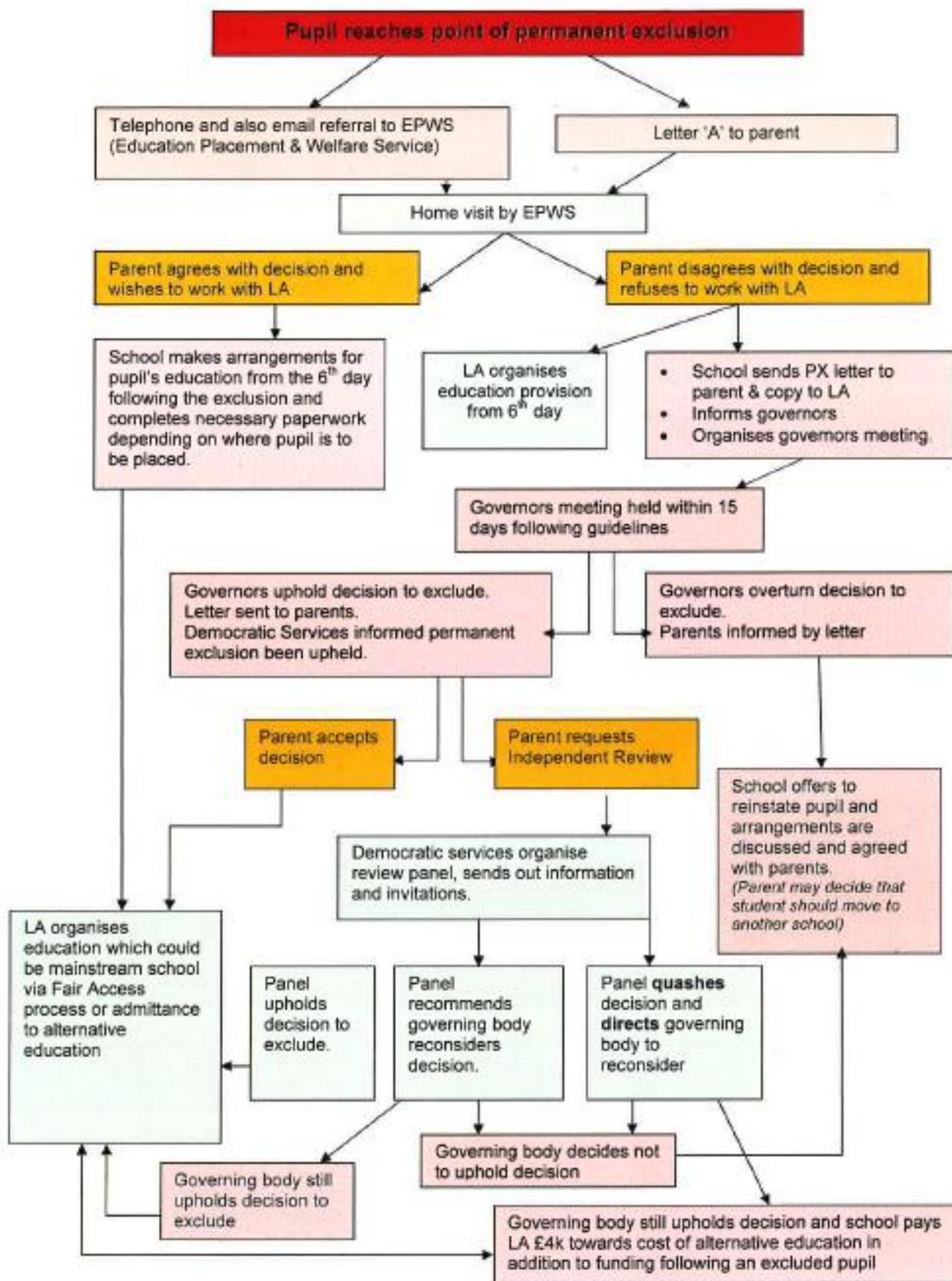
9.1. The Going the Extra Mile conferences were well-attended in April and November 2018. These involved partnership work across the council organised by the Early Years and School Improvement Service (EYSIS), with support from colleagues in Public Health, Education Psychology Service, RHELAC, CAMHS. Best practice from advisers and schools shared included the widely adopted THRIVE approach to de-escalation, using sport to raise self-esteem, resilience for teachers and self-regulation methods for children in the early years. Resources shared included Emotionally Healthy School Toolkit developed by EYSIS.

9.2. EYSIS have led the development of best practice guides to support schools develop effective behaviour policies and pupils' social and emotional mental health (SEMH).

9.3. Regular SEMH surgeries and drop-in sessions are held by schools, led by colleagues from Silverdale School and EYSIS.

9.4. The Education Psychology Service have led the training and accreditation of nationally recognised THRIVE practitioners in many of our schools. The THRIVE approach is research-based and provides a powerful way of working that supports children's social and emotional wellbeing.

10. Exclusions flow chart (North Tyneside Exclusions Guidance and model letters – current)



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